



LANSING SCHOOL DISTRICT

KEY ENROLLMENT AND FACILITIES INFORMATION / DATA (2011-2012) (Set # 1)

Prepared by: Brian Ralph, Chief Operations Officer

9/22/2011

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Note:

Information is based on student enrollment as at 9/22/11. Further updates would be provided as student enrollment numbers are finalized. Building capacity utilization trends are not expected to change significantly.

Brian Ralph
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9/22/2011

LANSING SCHOOL DISTRICT
KEY SCHOOL FACILITIES SUMMARY 2011-2012 (9/21/11)

(A) Present District Grade Configuration (Number of Schools, Enrollment)

	<u># Schools</u>	<u>Enrollment</u>	<u>% District</u>
Elementary Schools (Pre K-5)	10	3,242	23.6%
Elementary Schools (Pre K-5 + PPI)	4	1,412	10.3%
Elementary Schools (K-5)	4	998	7.3%
Elementary Schools (K-5 ESL)	1	334	2.4%
Elementary Schools (Pre K-8)	2	721	5.3%
Elementary Schools (K-8)	2	1,066	7.8%
Middle Schools (6-8)	3	2,160	15.7%
High Schools (9-12) + Alt Ed.	3	3,621	26.4%
Special Education Schools (K-12)	1	166	1.2%
<u>Total Schools</u>	<u>30</u>	<u>13,720</u>	<u>100.0%</u>

(B) Area/Size of District Schools (Sq. Ft.)

	<u>Total</u>	<u>% of District</u>
Elementary Schools (Pre K-8 & PPI)	1,042,070	41.2%
Middle Schools (6-8)	602,513	23.8%
High Schools (9-12 Including Alt. Ed.)	786,944	31.1%
Special Education School	99,005	3.9%
<u>Total Building Gross Square Feet</u>	<u>2,530,532</u>	

(C) Age of District Schools (Years)

Elementary Schools (Pre K-8 & PPI)	52.1
Middle Schools (6-8)	40.3
High Schools (9-12 Including Alt. Ed.)	68.3
Special Education School	45
<u>Average Building Age (Yrs.)</u>	<u>51.4</u>

(D) District Building Capacity (Students) as Presently Configured

	<u>Total</u>	<u>% of District</u>
Elementary Schools (Pre K-8 & PPI)	8,984	53.8%
Middle Schools (6-8)	2,555	15.3%
High Schools (9-12) including Alt. Ed.	4,918	29.4%
Special Education School	250	1.5%
<u>Total Building Capacity (Students)</u>	<u>16,707</u>	

(E) Average Gross Square Feet Per Student as Presently Configured/Designed

Elementary Schools (Pre K-8 & PPI)	116
Middle Schools (6-8)	236
High Schools (9-12 Including Alt. Ed.)	160
Special Education School	396
<u>Average Gross Square Feet Per Student</u>	<u>151</u>

(F) Student Enrollment 2011-2012 (09/15/11)

	<u>Total</u>	<u>% of District</u>
Elementary Schools (Pre K-8 & PPI)	7,773	56.7%
Middle Schools (6-8)	2,160	15.7%
High Schools (9-12 Including Alt. Ed.)	3,621	26.4%
Special Education School	166	1.2%
<u>Total Student Enrollment 2011-2012 (09/09/11)</u>	<u>13,720</u>	

(G) Student Enrollment by Grade 2011-2012 (09/09/11)

<u>Grade</u>	<u>Total</u>	<u>% of District</u>
GSRP*	415	3.0%
PPI	244	1.8%
KG	1,287	9.4%
Grade 1	1,175	8.6%
Grade 2	1,085	7.9%
Grade 3	1,067	7.8%
Grade 4	998	7.3%
Grade 5	963	7.0%
Grade 6	890	6.5%
Grade 7	895	6.5%
Grade 8	980	7.1%
Grade 9	1,359	9.9%
Grade 10	951	6.9%
Grade 11	766	5.6%
Grade 12	645	4.7%
<u>Total Enrollment</u>	<u>13,720</u>	

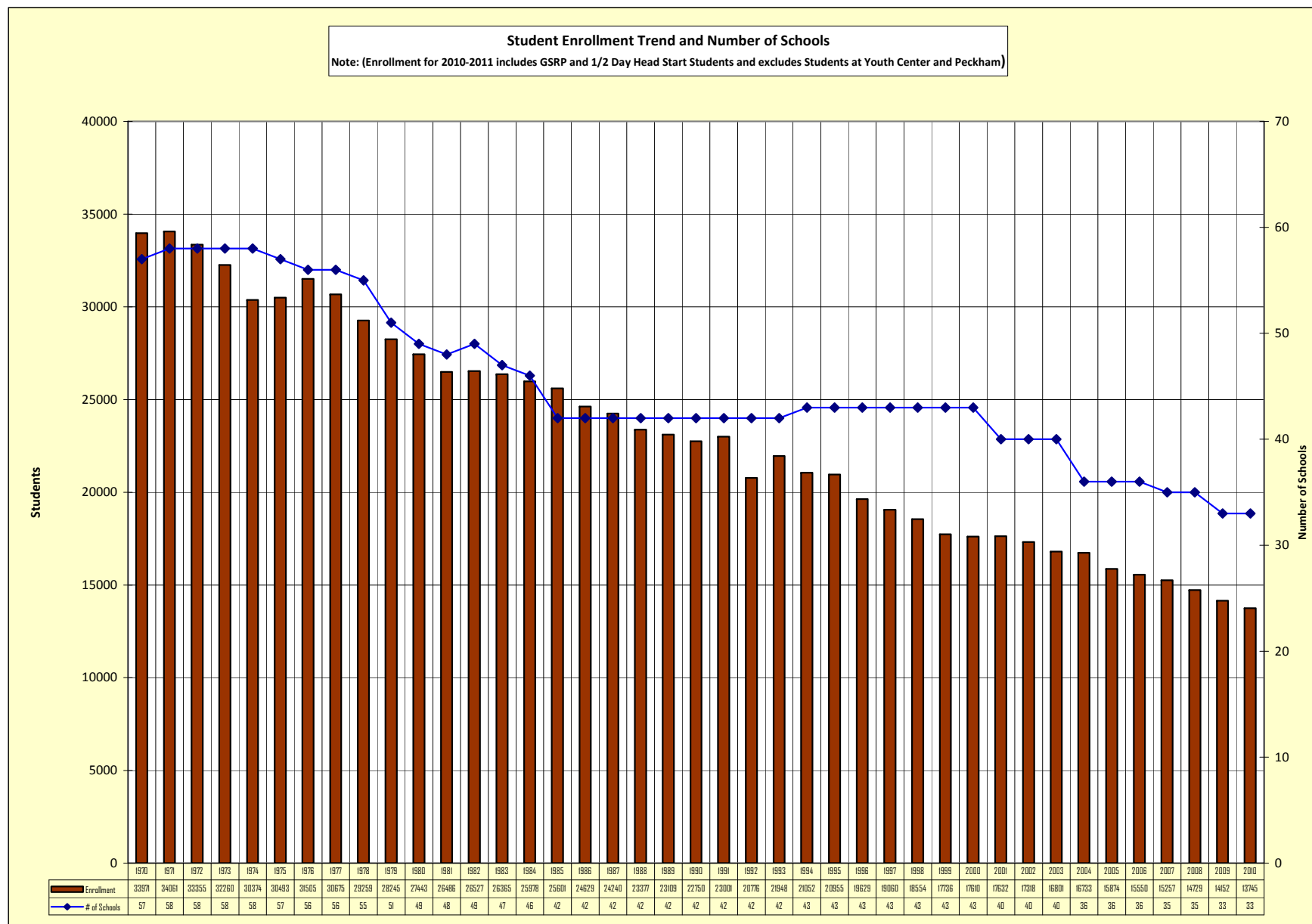
(H) Building Capacity Utilization**(H1) Capacity Utilization As Presently Configured (2011-2012)**

Elementary Schools (Pre K-8 & PPI)	86.5%
Middle Schools (6-8)	84.5%
High Schools (9-12 including Alt. Ed.)	73.6%
Special Education School	66.4%
<u>Overall Average Capacity Utilization - District</u>	<u>82.1%</u>

(H2) Capacity Utilization Range as Presently Configured (2011-2012)

	<u># of Buildings</u>	<u>Buildings</u>
Utilization > 95%	12	(Averill, Bingham, Fairview, Forest View, Gier Park, Lewton, Lyons, Pleasant View, Post Oak, Sheridan Road, Wexford, Pattenzill)
Utilization > 90% < 95%	3	(Cavanaugh, Riddle, Gardner)
Utilization > 85% < 90%	3	(Cumberland, Kendon, Eastern)
Utilization > 80% < 85%	0	
Utilization > 75% < 80%	4	(Reo, Willow, Attwood, Everett)
Utilization > 70% < 75%	3	(Elmhurst, Mt. Hope, Wainwright)
Utilization < 70%	5	(North, Stem K-8, Otto, Sexton, Beekman)

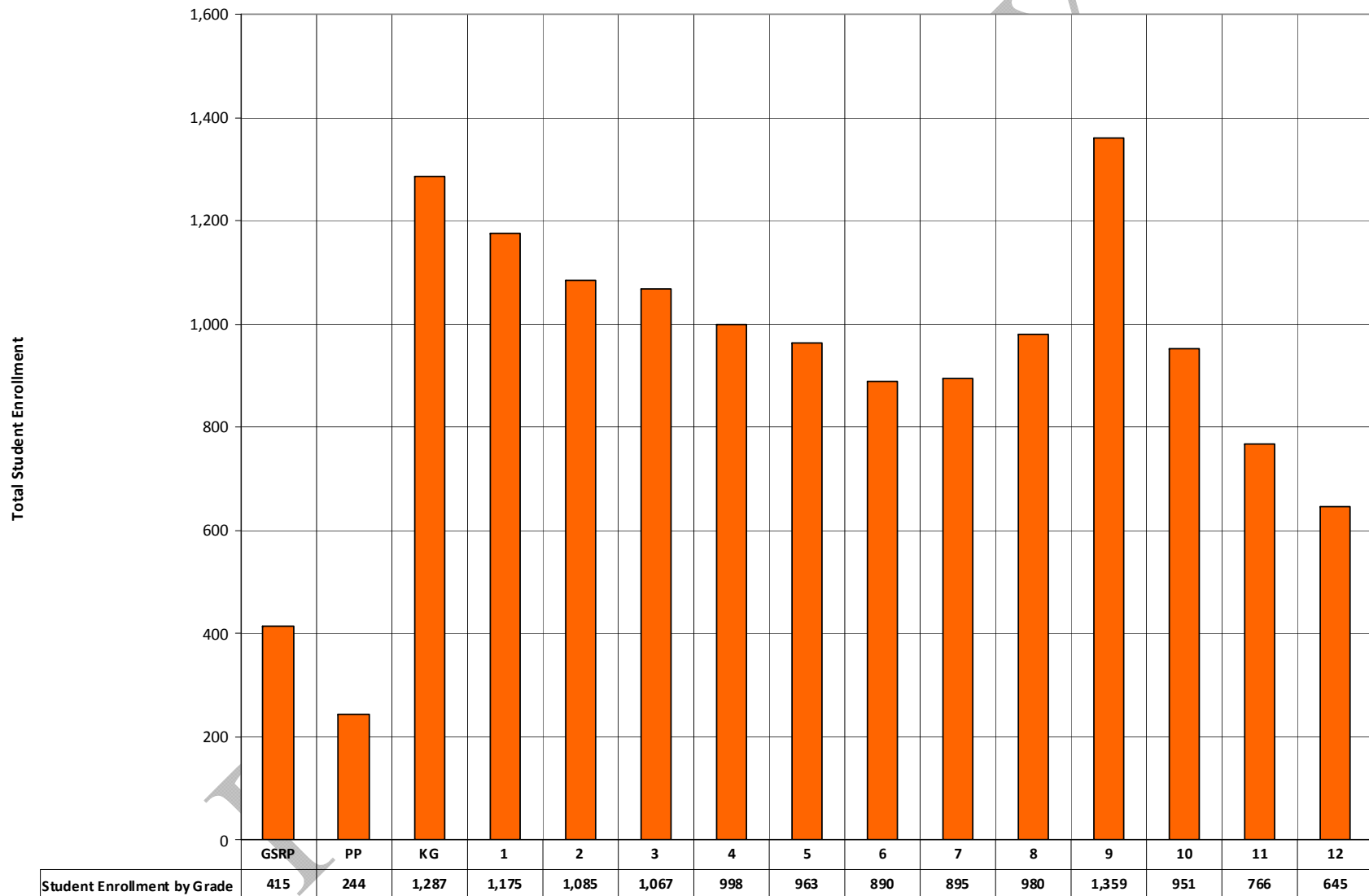
LANSING SCHOOL DISTRICT - 2011-2012								
Key Building Information								
		Relative Location	Year Built	Additions (Yr)	Blg. Age (Yrs)	Grade Config.	Building SF	Blg. Capacity (Students)
	ELEMENTARY BUILDING							
1	Attwood	S	1965	1969	46	PK-5	37,180	366
2	Averill	S	1964	1967	47	PK-5	35,756	321
3	Bingham	N	1955		56	K-5	28,232	263
4	Cavanaugh	S	1957	1962	54	PK-5	30,410	290
5	Cumberland	N	1958	1962/67/70	53	PK-5	35,702	379
6	Elmhurst	S	1950	1951/61/69	61	PK-5	46,056	423
7	Fairview	N	1955		56	K-5	28,368	268
8	Forest View	S	1956	1977	55	PK-5	35,357	358
9	Gier Park	N	1952	1957/69	59	PK-5	36,241	342
10	Kendon	S	1958	1961	53	PK-5	32,390	304
11	Lewton	S	1957	1969	54	PK-5	37,324	328
12	Lyons	S	1951	1971	60	PK-5	25,591	267
13	Mt. Hope	S	1948	1953/75	63	PK-5	43,954	400
14	North	S	1975		36	PK-5	65,162	610
15	Pleasant View	S	1954	1956/63/68/2008	57	K-8 -	56,822	543
16	Post Oak	N	1965	1967/2009	46	PK-5	40,803	452
17	Reo	S	1963		48	K-5	31,425	298
18	Rich - STEM *	S	1962	1969	49	K-8 -	203,562	872
19	Riddle	N	1975		36	K-5 ESL	39,688	371
20	Sheridan Road	N	1954	1974	57	PK-5	39,960	406
21	Wainwright	S	1960	1965	51	PK-8 -	41,332	421
22	Wexford	S	1971	1971	40	PK-8	38,071	375
23	Willow	N	1950	1953/61	61	K-5	32,684	327
	TOTAL				52.1		1,042,070	8,984
	MIDDLE SCHOOL BUILDING							
	Gardner		1968		43	6 - 8	203,954	874
	Otto		1937	1967	74	6 - 8	219,397	940
	Pattengill		2007		4	6 - 8	179,162	741
	TOTAL MIDDLE				40.3		602,513	2,555
	HIGH SCHOOL BUILDING							
	Eastern							
	Eastern Adv Path							
	Total Eastern		1928	1968	83	9 - 12	237,069	1,482
	Everett							
	Everett Adv Path							
	Total Everett		1958		53	9 - 12	304,200	1,901
	Sexton							
	Sexton Adv Path							
	Total Sexton		1942	1960	69	9 - 12	245,675	1,535
	TOTAL HIGH **				68.3		786,944	4,918
	TOTAL DISTRICT PRE K-12 + ALT. ED.				53.6		2,431,527	16,457
	Beekman - Special Ed.		1966	1968	45	Sp. Ed.	99,005	250
	TOTAL DISTRICT SCHOOLS				51.4		2,530,532	16,707



LANSING SCHOOL DISTRICT - 2011-2012
Student Enrollment and Building Capacity Utilization at 09/21/11

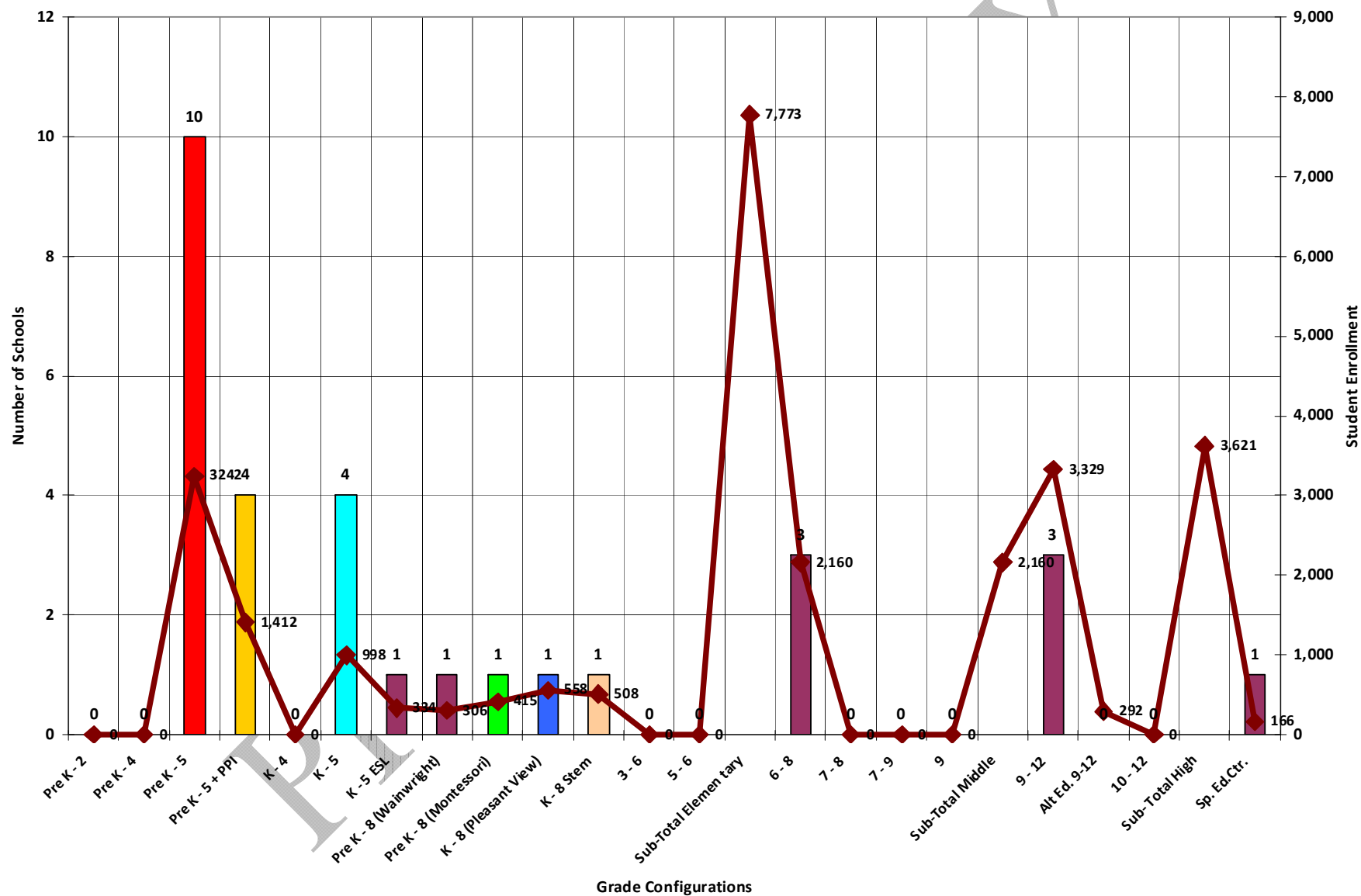
		Relative Location	Year Built	Additions (Yr)	Blg. Age (Yrs)	Grade Config.	Building SF	Blg. Capacity (Students)	PP	KG	1	2	3	4	5	6	7	8	9	10	11	12	Sub-Total	GSRP	Total Students 2011-12	Capacity Utiliz. % 2011-12
	ELEMENTARY BUILDING																									
1	Attwood	S	1965	1969	46	PK-5	37,180	366	0	53	42	45	40	41	38	0	0	0					259	16	275	75.1%
2	Averill	S	1964	1967	47	PK-5	35,756	321	0	71	61	51	56	32	40	0	0	0					311	32	343	106.9%
3	Bingham	N	1955		56	K-5	28,232	263	0	66	39	40	33	42	37	0	0	0					257	0	257	97.7%
4	Cavanaugh	S	1957	1962	54	PK-5	30,410	290	0	40	39	45	42	32	46	0	0	0					244	16	260	89.7%
5	Cumberland	N	1958	1962/67/	53	PK-5	35,702	379	0	67	55	44	55	42	42	0	0	0					305	32	337	88.9%
6	Elmhurst	S	1950	1951/61/	61	PK-5	46,056	423	78	39	39	25	41	19	28	0	0	0					269	32	301	71.2%
7	Fairview	N	1955		56	K-5	28,368	268	0	63	36	33	37	42	46	0	0	0					257	0	257	95.9%
8	Forest View	S	1956	1977	55	PK-5	35,357	358	83	47	51	39	41	31	34	0	0	0					326	0	326	91.1%
9	Gier Park	N	1952	1957/69	59	PK-5	36,241	342	0	56	62	70	39	47	47	0	0	0					321	32	353	103.2%
10	Kendon	S	1958	1961	53	PK-5	32,390	304	0	49	47	42	39	29	32	0	0	0					238	32	270	88.8%
11	Lewton	S	1957	1969	54	PK-5	37,324	328	0	52	61	44	45	44	39	0	0	0					285	32	317	96.6%
12	Lyons	S	1951	1971	60	PK-5	25,591	267	0	54	41	35	52	47	46	0	0	0					275	16	291	109.0%
13	Mt. Hope	S	1948	1953/75	63	PK-5	43,954	400	0	48	53	49	46	43	35	0	0	0					274	32	306	76.5%
14	North	S	1975		36	PK-5	65,162	610	2	79	49	58	50	46	47	0	0	0					331	32	363	59.5%
15	Pleasant View	S	1954	1956/63/	57	K-8 -	56,822	543	0	64	72	75	67	66	56	56	52	50					558	0	558	102.8%
16	Post Oak	N	1965	1967/200	46	PK-5	40,803	452	0	95	98	81	84	80	47	0	0	0					485	32	517	114.4%
17	Reo	S	1963		48	K-5	31,425	298	0	33	42	34	39	40	43	0	0	0					231	0	231	77.5%
18	Rich - STEM *	S	1962	1969	49	K-8 -	203,562	872	0	26	21	27	35	26	37	112	107	117					508	0	508	58.3%
19	Riddle	N	1975		36	K-5 ESL	39,688	371	0	61	64	45	48	60	56	0	0	0					334	0	334	90.0%
20	Sheridan Road	N	1954	1974	57	PK-5	39,960	406	62	75	50	59	39	45	49	0	0	0					379	16	395	97.3%
21	Wainwright	S	1960	1965	51	PK-8 -	41,332	421	0	37	47	41	32	40	35	16	27	0					275	31	306	72.7%
22	Wexford	S	1971	1971	40	PK-8	38,071	375	0	71	54	61	51	49	39	22	22	14					383	32	415	110.7%
23	Willow	N	1950	1953/61	61	K-5	32,684	327	0	37	47	34	49	50	36	0	0	0					253	0	253	77.4%
	TOTAL				52.1		1,042,070	8,984	225	1,283	1,170	1,077	1,060	993	955	206	208	181					7,358	415	7,773	86.5%
	MIDDLE SCHOOL BUILDING																									
	Gardner		1968		43	6 - 8	203,954	874								235	241	331					807		807	92.3%
	Otto		1937	1967	74	6 - 8	219,397	940								199	179	220					598		598	63.6%
	Pattengill		2007		4	6 - 8	179,162	741								248	262	245					755		755	101.9%
	TOTAL MIDDLE				40.3		602,513	2,555								682	682	796					2,160		2,160	84.5%
	HIGH SCHOOL BUILDING																									
	Eastern																		457	304	266	165	1,192		1,192	
	Eastern Adv Path																		13	27	28	20	88		88	
	Total Eastern		1928	1968	83	9 - 12	237,069	1,482											470	331	294	185	1,280		1,280	86.4%
	Everett																		522	358	296	195	1,371		1,371	
	Everett Adv Path																		24	30	30	24	108		108	
	Total Everett		1958		53	9 - 12	304,200	1,901											546	388	326	219	1,479		1,479	77.8%
	Sexton																		319	189	132	126	766		766	
	Sexton Adv Path																		20	36	12	28	96		96	
	Total Sexton		1942	1960	69	9 - 12	245,675	1,535											339	225	144	154	862		862	56.2%
	TOTAL HIGH **				68.3		786,944	4,918											1,355	944	764	558	3,621		3,621	73.6%
	TOTAL DISTRICT PRE K-12 + ALT. ED.				53.6		2,431,527	16,457	225	1,283	1,170	1,077	1,060	993	955	888	890	977	1,355	944	764	558	13,139	415	13,554	82.4%
	Beekman - Special Ed.		1966	1968	45	Sp. Ed.	99,005	250	19	4	5	8	7	5	8	2	5	3	4	7	2	87	166		166	66.4%
	TOTAL DISTRICT SCHOOLS				51.4		2,530,532	16,707	244	1,287	1,175	1,085	1,067	998	963	890	895	980	1,359	951	766	645	13,305	415	13,720	82.1%

Lansing School District
Total Student Enrollment by Grade, 2011-2012
13,720 Students (Inclusive of 415 GSRP)



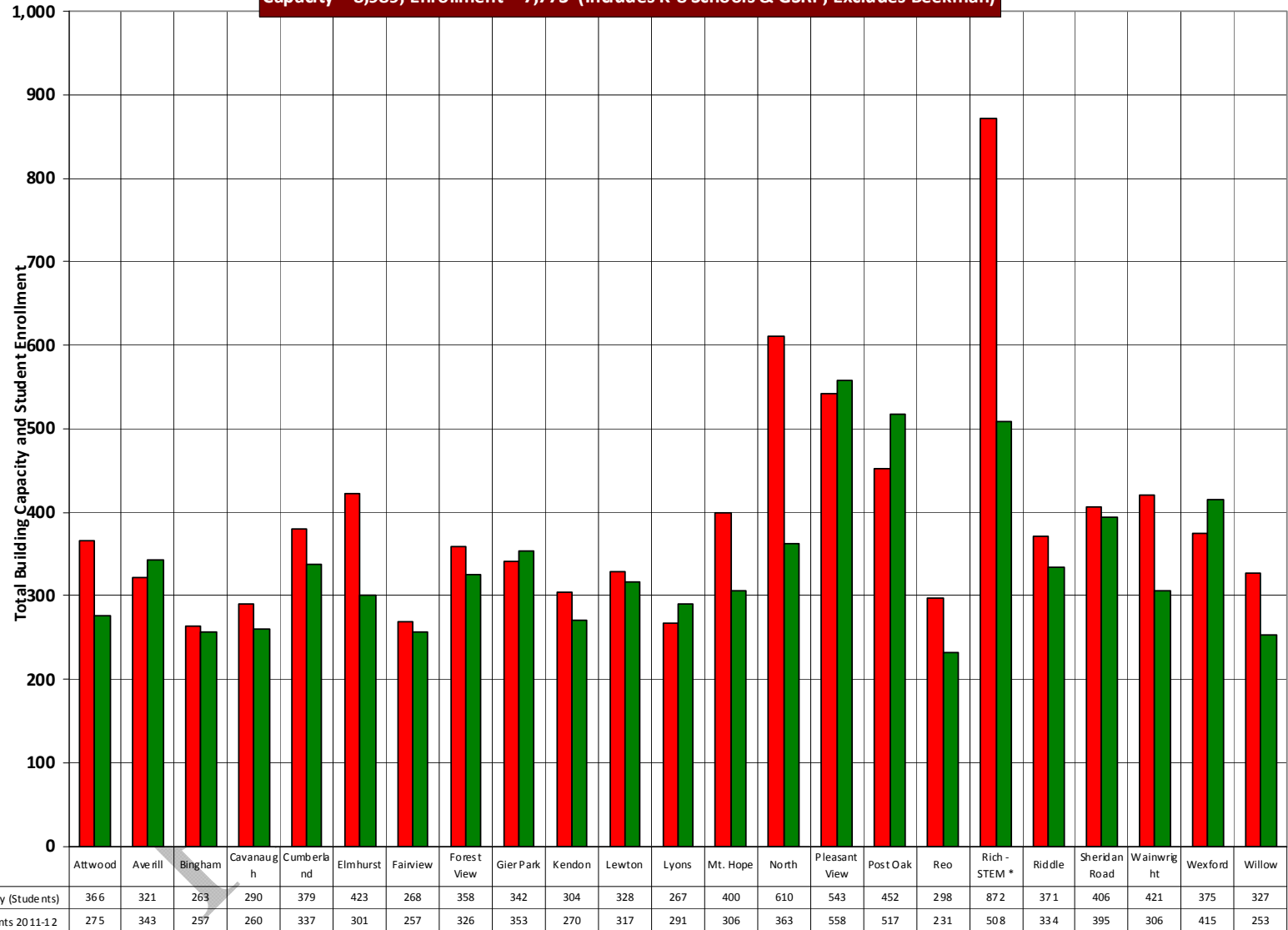
Present Grade Configurations (2011-2012)			
	# Schools	Enrollment	% Students
Pre K - 2	0	0	
Pre K - 4	0	0	
Pre K - 5	10	3242	23.6%
Pre K - 5 + PPI	4	1,412	10.3%
K - 4	0	0	
K - 5	4	998	7.3%
K - 5 ESL	1	334	2.4%
Pre K - 8 (Wainwright)	1	306	2.2%
Pre K - 8 (Montessori)	1	415	3.0%
K - 8 (Pleasant View)	1	558	4.1%
K - 8 Stem	1	508	3.7%
3 - 6	0	0	
5 - 6	0	0	
Sub-Total Elementary		7,773	56.7%
6 - 8	3	2,160	15.7%
7 - 8	0	0	
7 - 9	0	0	
9	0	0	
Sub-Total Middle		2,160	15.7%
9 - 12	3	3,329	24.3%
Alt Ed. 9-12	N/A	292	2.1%
10 - 12	0	0	
Sub- Total High		3,621	
Sp. Ed. Ctr.	1	166	1.2%
TOTAL	30	13,720	

LANSING SCHOOL DISTRICT
Existing (2011-2012) Grade Configurations

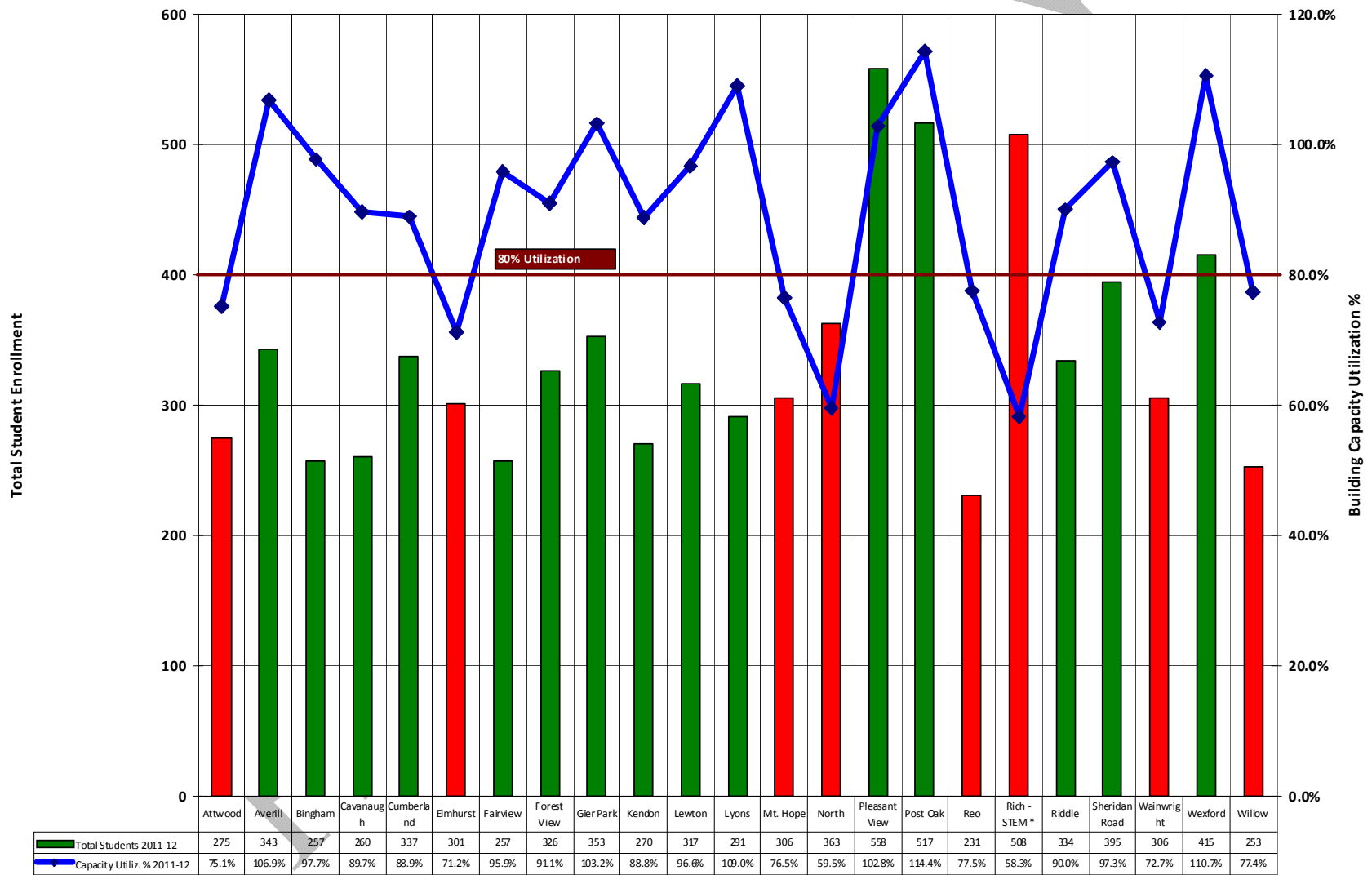


Lansing School District
Building Capacity and Student Enrollment, 2011-2012
(Elementary Schools)

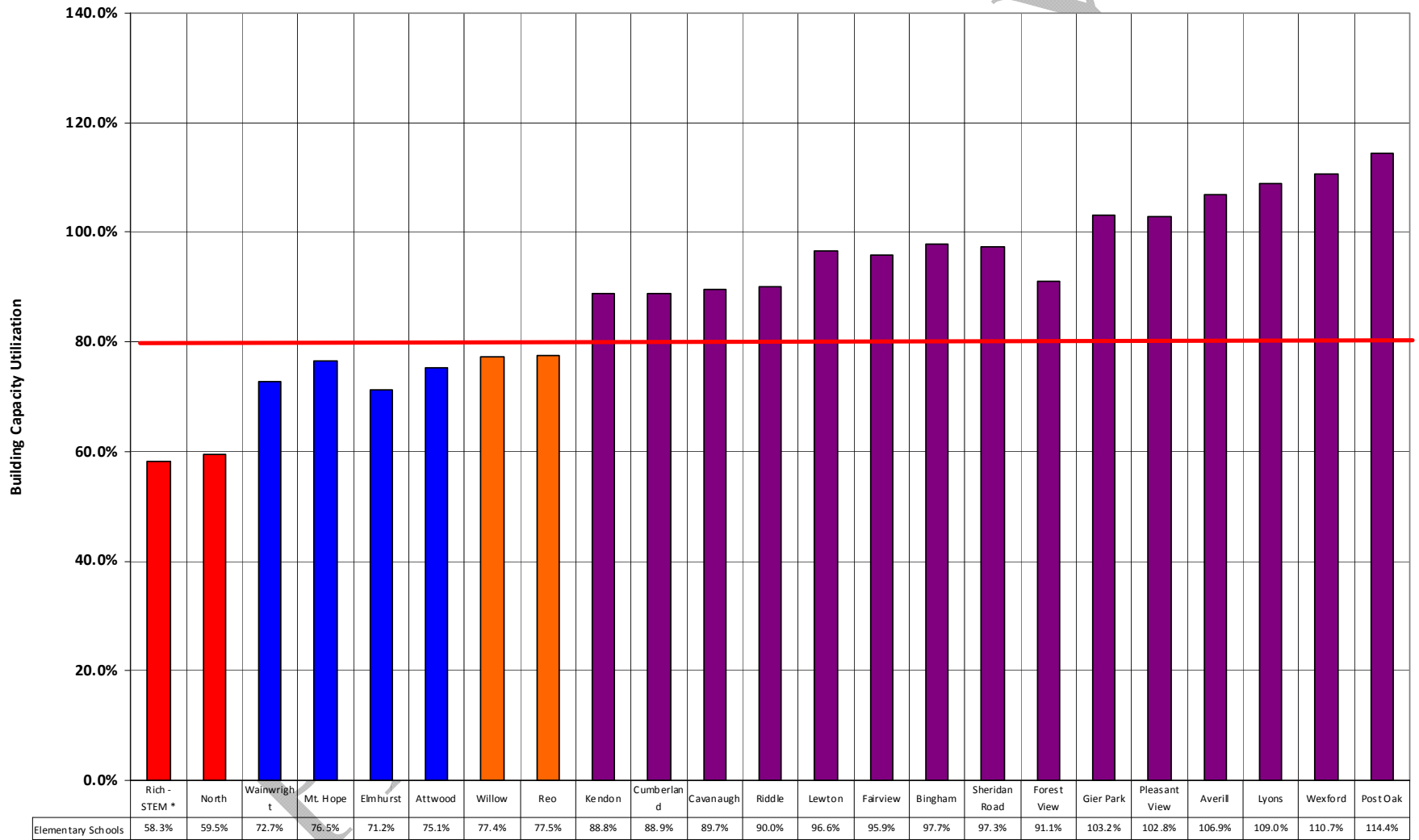
Capacity = 8,989; Enrollment = 7,773 (Includes K-8 Schools & GSRP; Excludes Beekman)



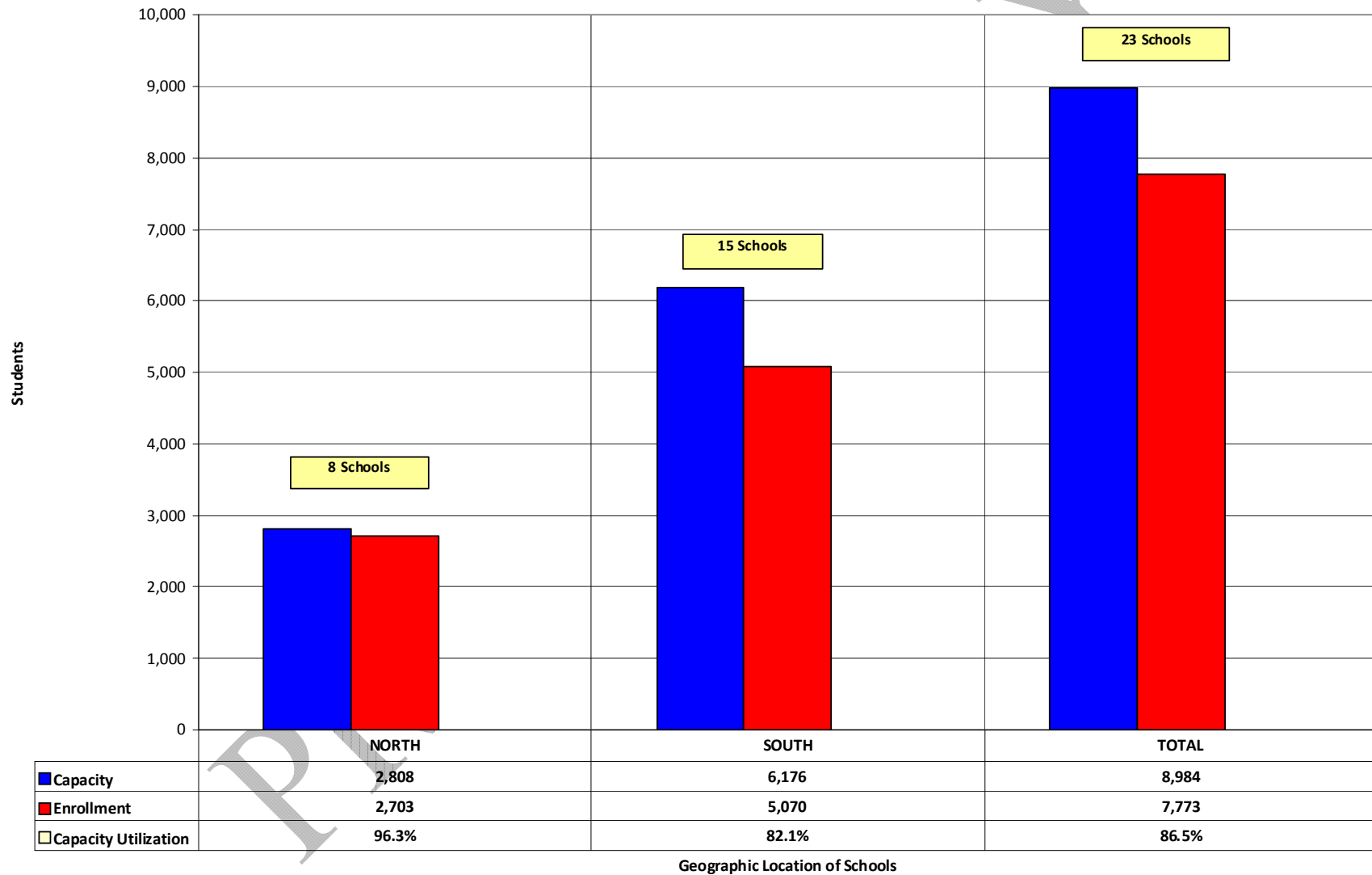
Lansing School District
Building Capacity Utilization 2011-2012 (Elementary Schools)
 Average = 86.5%



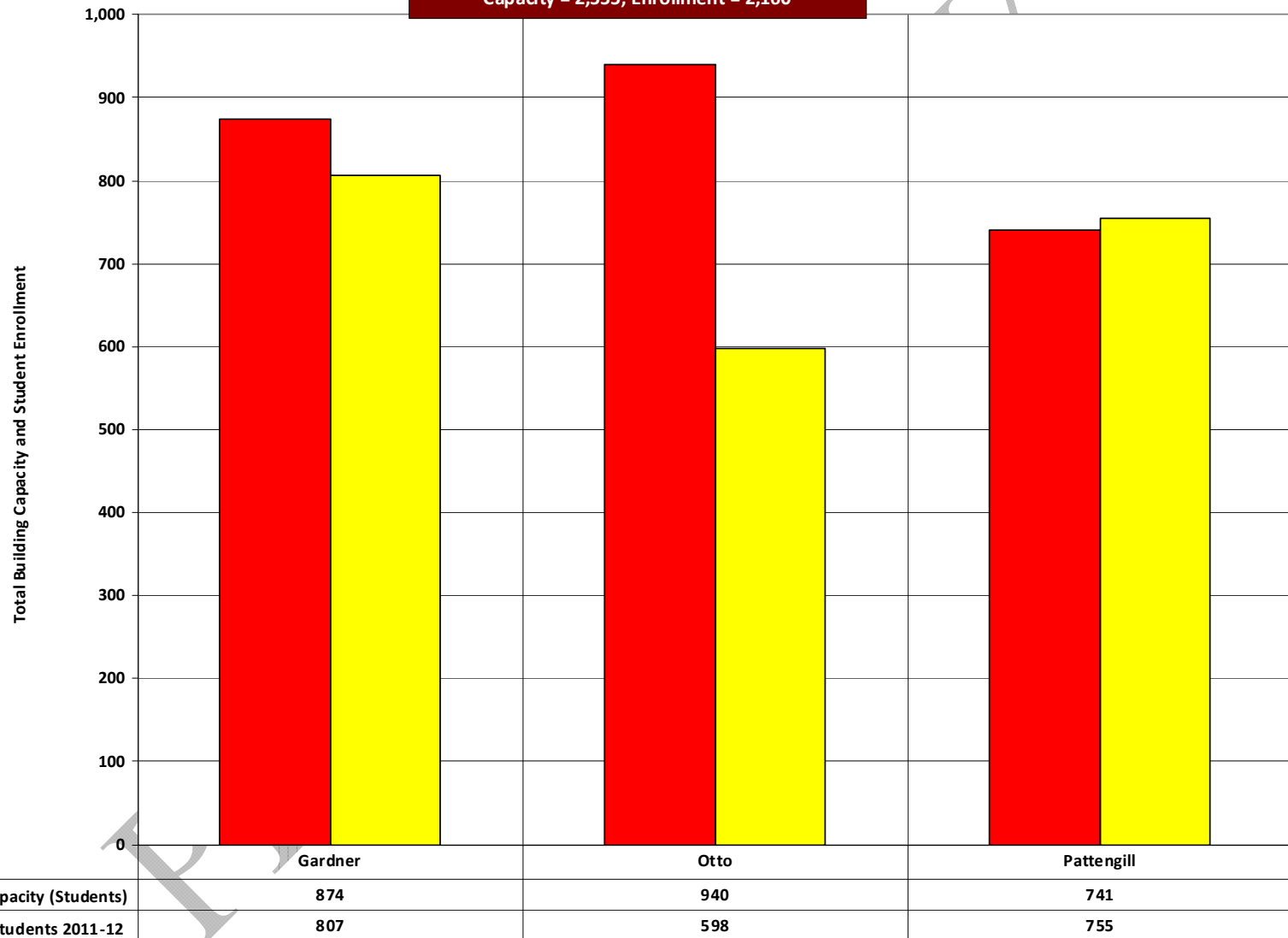
Lansing School District
Building Capacity Utilization 2011-2012 (Elementary Schools)
Sorted Lowest to Highest



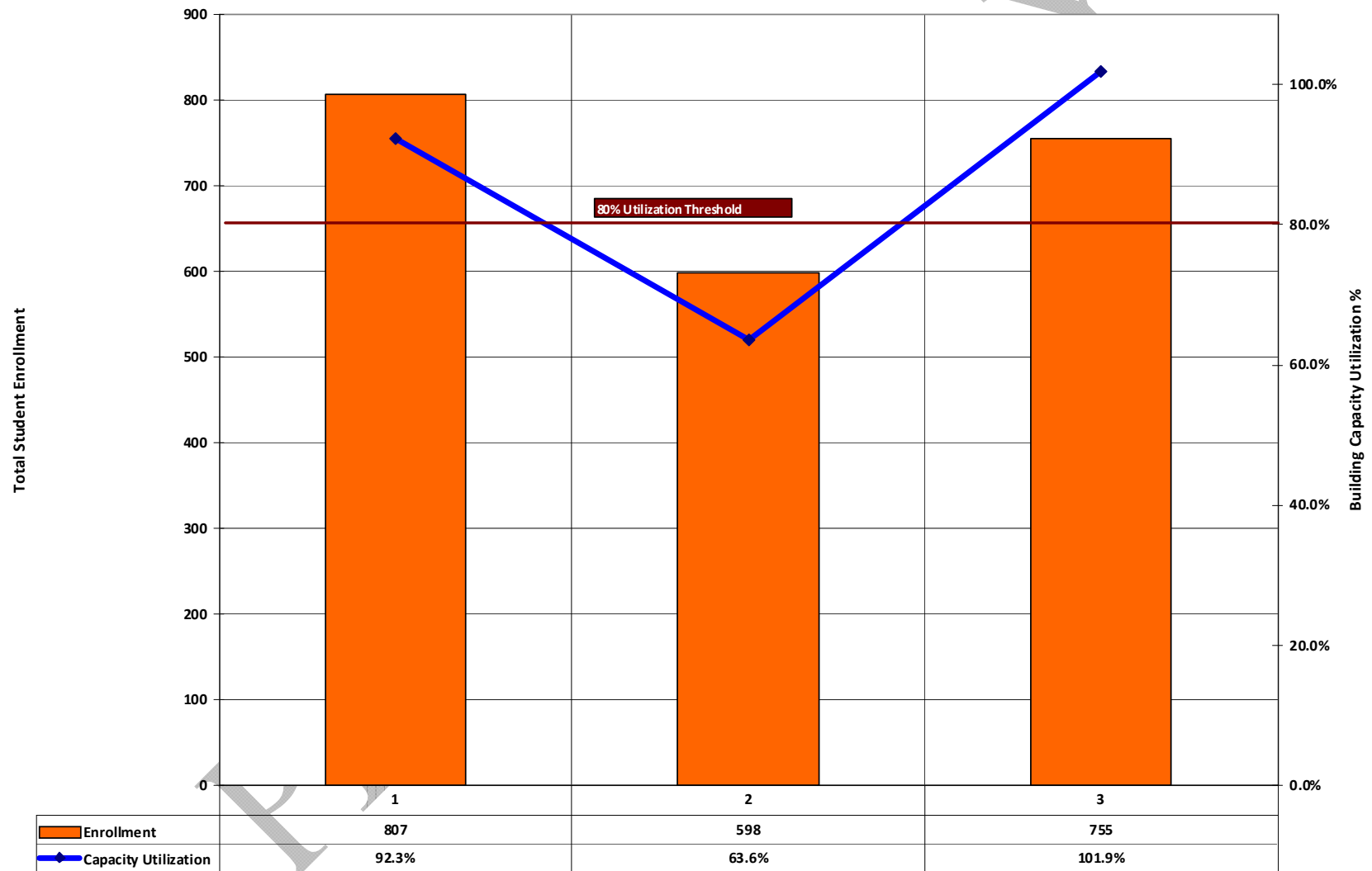
Lansing School District
Elementary Schools Capacity Utilization Analysis 2011-2012
 (By Relative Geographic Location)

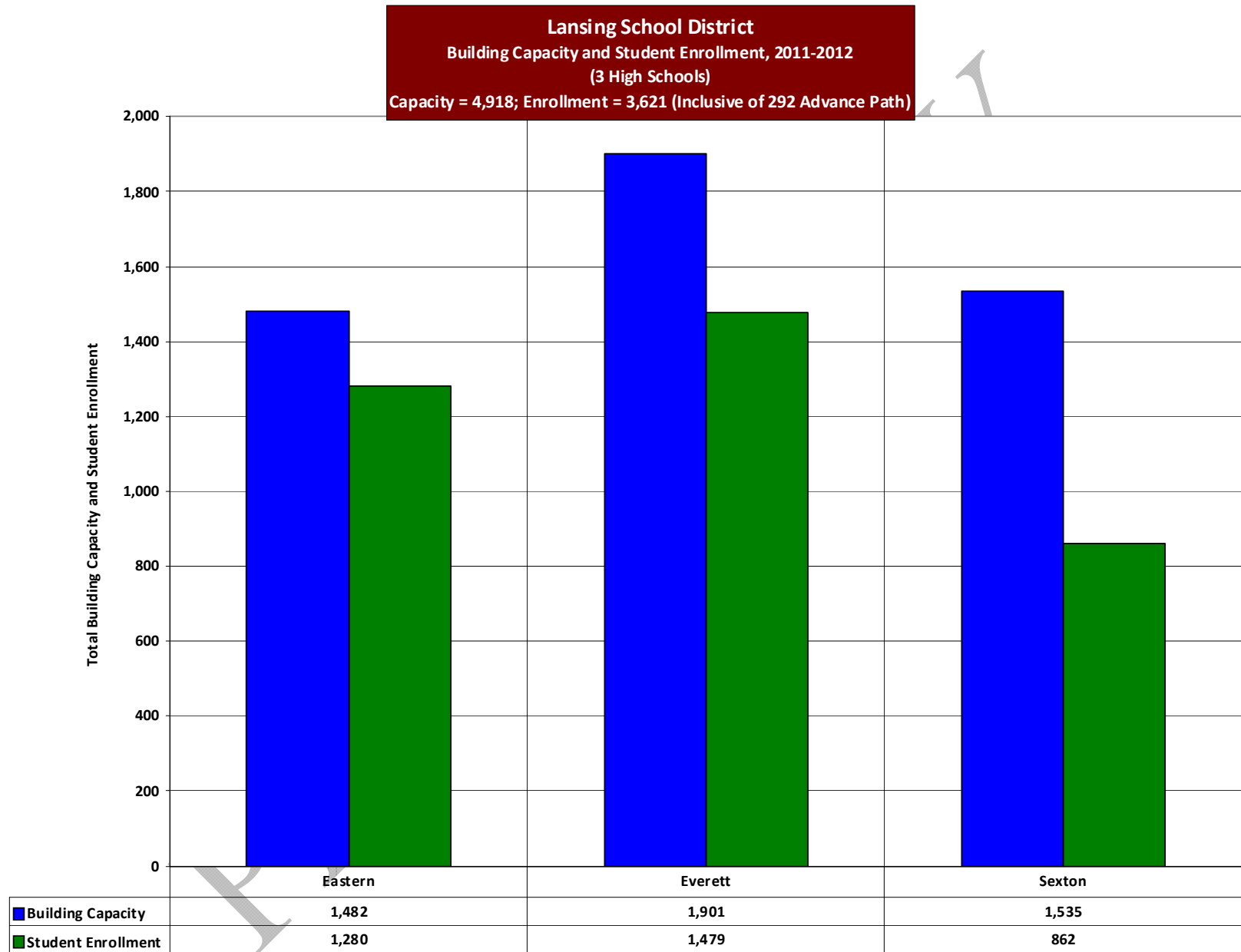


Lansing School District
Building Capacity and Student Enrollment, 2011-2012
(3 Middle Schools)
Capacity = 2,555; Enrollment = 2,160

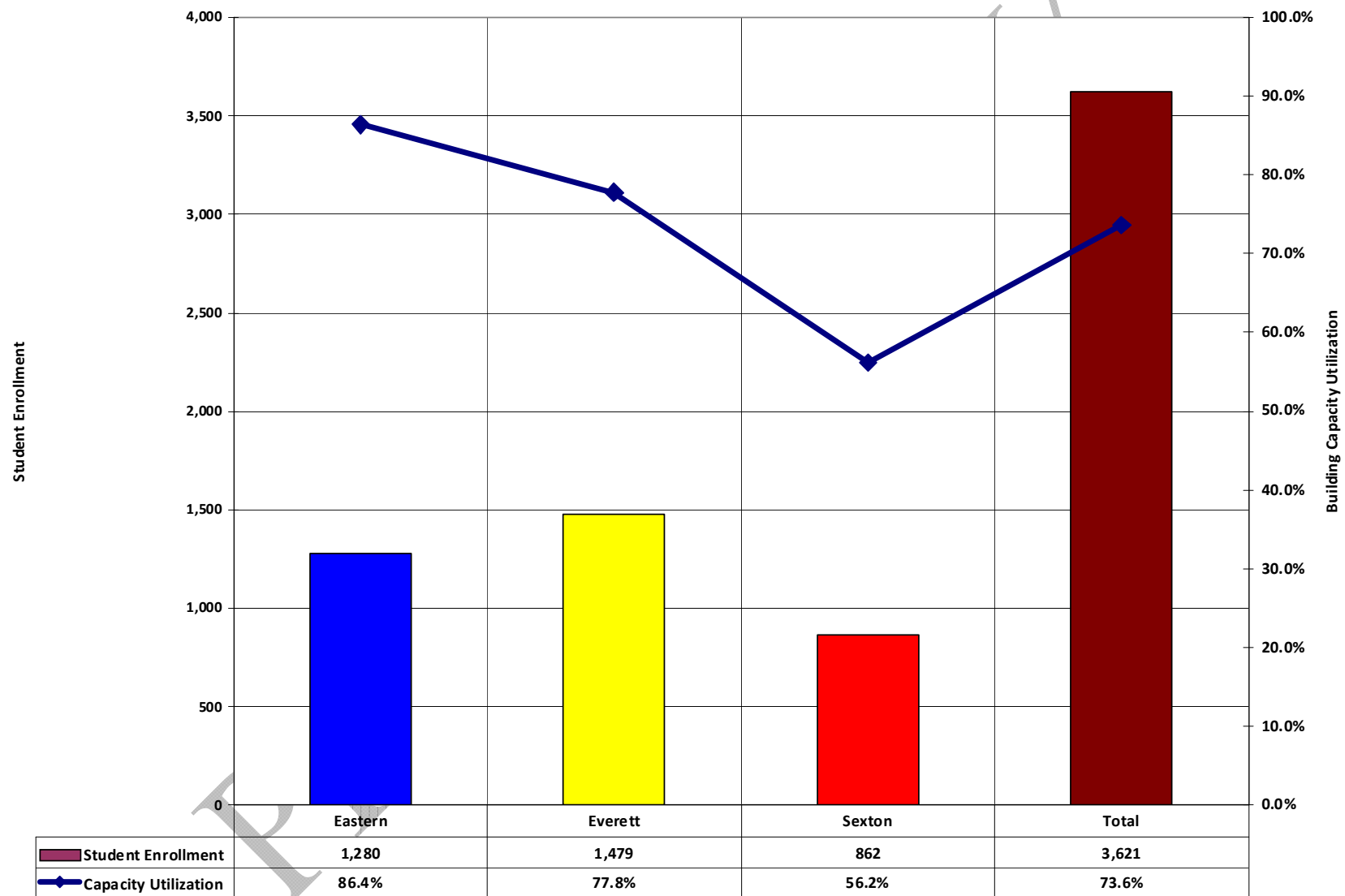


Lansing School District
Building Capacity Utilization 2011-2012 (Middle Schools)
 Average = 84.5%





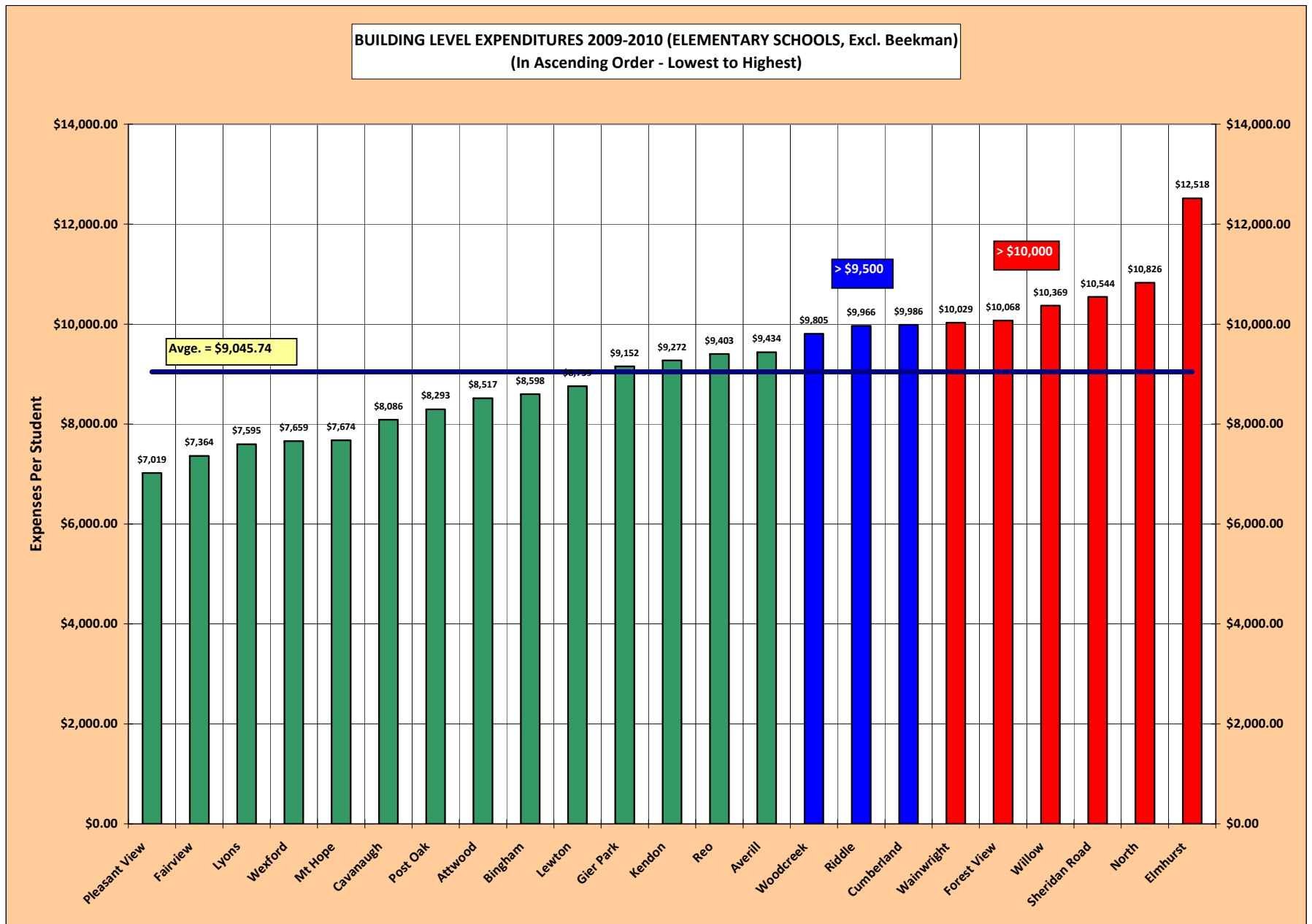
**Lansing School District
High School Student Enrollment and Building Capacity Utilization 2011-2012**



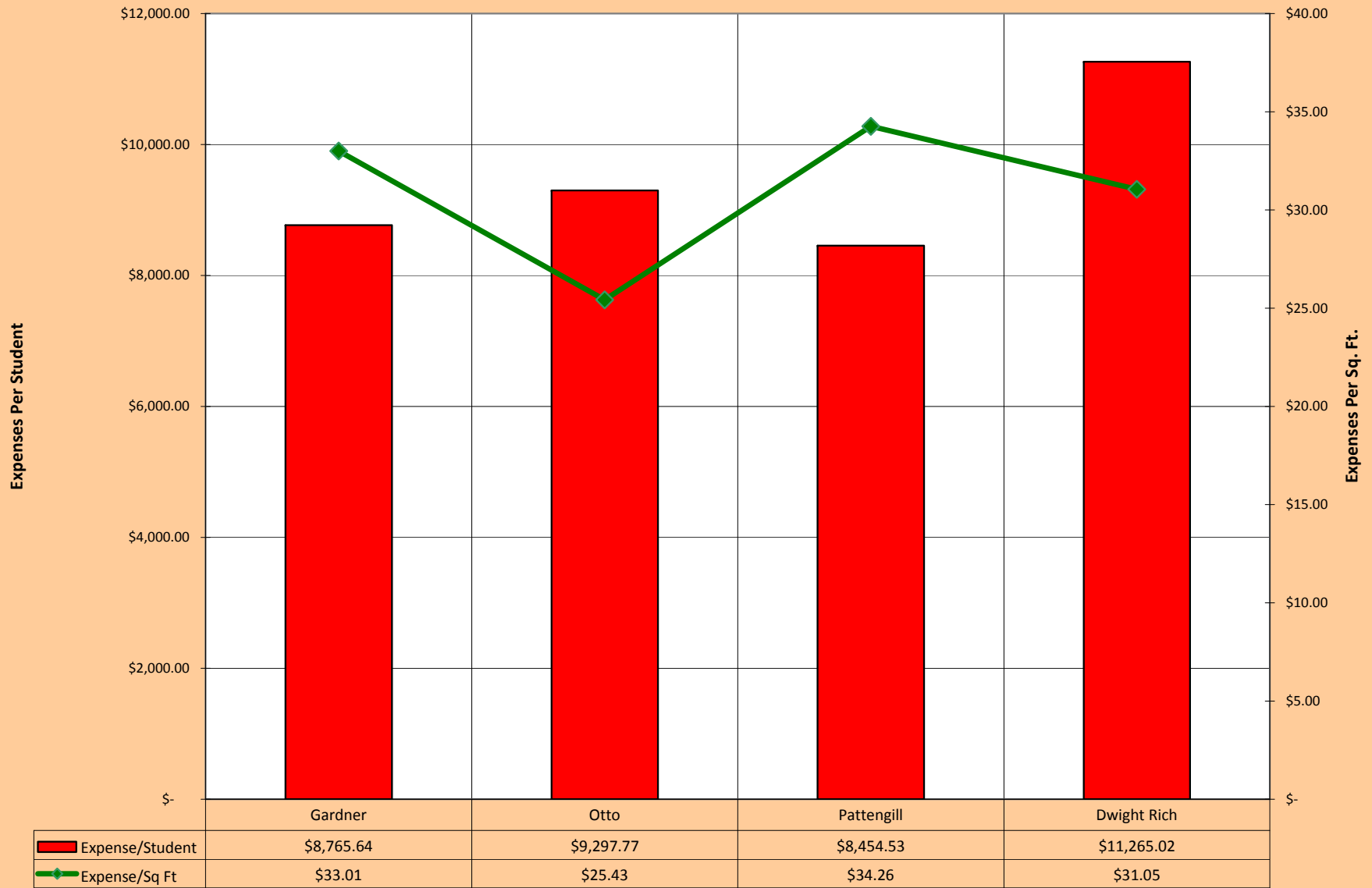
Lansing School District

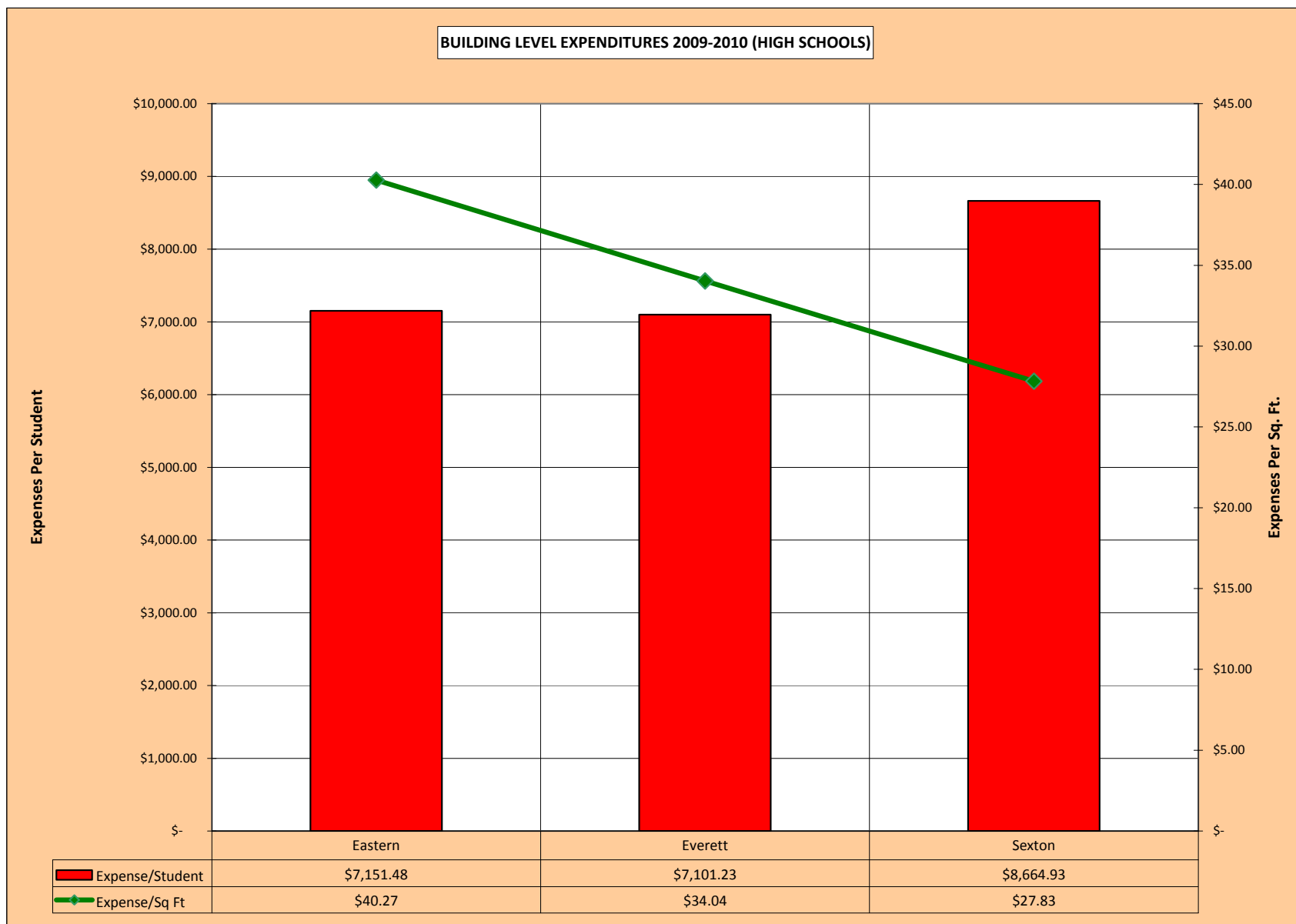
SCHOOL TO SCHOOL DISTANCE REPORT

	Attwood	Averill	Bingham	Cavanaugh	Cumberland	Elmhurst	Fairview	Forest View	Gier Park	Kendon	Lewton	Lyons	Mount Hope	Pleasant View	Post Oak	Reo	Sheridan Road	Wainwright	Willow	North	Riddle	Wexford	Total
Attwood	0	3.52	5.14	1.49	7.46	2.88	6.53	4.07	6.71	1.98	3.79	2.98	3.94	1.87	7.75	1.31	7.56	2.55	5.53	1.23	4.45	2.43	6
Averill	3.51	0	5.19	2.89	4.88	1.91	6.54	5.42	6.41	3.96	1.23	3.38	3.94	1.73	7.69	2.45	7.15	1.07	4.69	4.47	3.33	1.64	7
Bingham	5.14	5.19	0	3.82	4.16	3.4	1.43	3.42	2.36	3.46	4.09	2.41	1.66	4.85	2.64	4.22	3.15	5.24	2.54	5.02	1.95	6.04	5
Cavanaugh	1.49	2.89	3.82	0	6.57	2.03	5.21	2.64	5.38	1.11	3.09	1.56	2.52	1.58	6.4	0.85	6.21	1.93	4.64	2.11	3.57	2.66	8
Cumberland	7.42	4.88	4.16	6.57	0	5.04	4.03	7.44	2.52	7.32	5.09	6.05	5.58	6.58	4.56	6.29	2.83	5.92	2.12	8.36	3.37	6.38	1
Elmhurst	2.87	1.91	3.4	2.03	5.04	0	4.79	4.13	4.82	3.06	1.16	2.09	2.15	1.82	5.99	1.74	5.59	2.2	3.11	3.82	2.04	3.07	9
Fairview	6.53	6.54	1.43	5.21	4.03	4.79	0	3.66	2.21	4.85	5.49	3.8	2.92	6.24	1.27	5.61	3	6.63	2.46	6.41	3.29	7.43	4
Forest View	4.05	5.42	3.42	2.64	7.44	4.13	3.66	0	5.7	2.11	4.83	2.73	2	4.15	4.8	3.46	6.49	4.55	5.77	3.67	4.94	5.28	2
Gier Park	6.71	6.41	2.36	5.38	2.52	4.82	2.21	5.7	0	5.61	5.41	4.34	3.83	6.42	2.18	5.79	1.28	6.8	1.8	6.65	3.15	7.61	5
Kendon	1.96	3.96	3.46	1.11	7.32	3.06	4.85	2.11	5.61	0	4.12	1.43	2.05	2.61	6.04	1.87	6.44	3.01	5.57	1.73	4.55	3.27	7
Lewton	3.79	1.23	4.09	3.09	5.09	1.16	5.49	4.83	5.41	4.12	0	3.14	2.85	1.95	6.68	2.65	6.19	1.74	3.7	4.75	2.63	2.54	5
Lyons	2.97	3.38	2.41	1.53	6.05	2.09	3.8	2.73	4.34	1.43	3.14	0	1.01	2.91	5	2.3	5.17	3.29	4.3	2.78	3.35	4.1	5
Mount Hope	3.87	3.94	1.66	2.52	5.58	2.15	2.92	2	3.83	2.05	2.85	1.01	0	3.58	4.06	2.95	4.64	3.97	3.9	3.61	3.05	4.77	5
Pleasant View	1.88	1.73	4.85	1.54	6.58	1.82	6.24	4.15	6.42	2.66	1.95	2.91	3.58	0	7.44	0.84	7.25	0.71	4.79	2.84	3.72	1.31	9
Post Oak	7.73	7.69	2.64	6.4	4.56	5.99	1.27	4.8	2.18	6.04	6.68	5	4.06	7.44	0	6.81	2.98	7.82	3.27	7.6	4.44	8.62	2
Reo	1.31	2.45	4.22	0.85	6.29	1.74	5.61	3.46	5.79	1.87	2.65	2.28	2.95	0.84	6.81	0	6.62	1.50	4.36	2.26	3.29	1.85	11
Sheridan Road	7.54	7.15	3.15	6.21	2.83	5.59	3	6.49	1.28	6.44	6.19	5.17	4.64	7.25	2.98	6.62	0	7.64	2.68	7.48	3.93	8.44	1
Wainwright	2.53	1.07	5.24	1.93	5.92	2.2	6.63	4.55	6.8	3.01	1.74	3.29	3.97	0.71	7.82	1.5	7.64	0	5.17	3.5	4.1	0.97	8
Willow	5.49	4.69	2.54	4.64	2.12	3.11	2.46	5.77	1.8	5.57	3.7	4.3	3.9	4.79	3.27	4.36	2.68	5.17	0	6.43	1.49	6.04	4
North	1.22	4.47	5.02	2.11	8.36	3.82	6.41	3.67	6.65	1.73	4.75	2.78	3.61	2.84	7.6	2.26	7.48	3.5	6.43	0	5.36	3.27	4
Riddle	4.42	3.33	1.95	3.57	3.37	2.04	3.29	4.94	3.15	4.55	2.63	3.35	3.05	3.72	4.44	3.29	3.93	4.1	1.49	5.36	0	4.84	3
Wexford	2.41	1.64	6.04	2.66	6.38	3.07	7.43	5.28	7.61	3.27	2.54	4.1	4.77	1.31	8.62	1.85	8.44	0.97	6.04	3.27	4.84	0	6

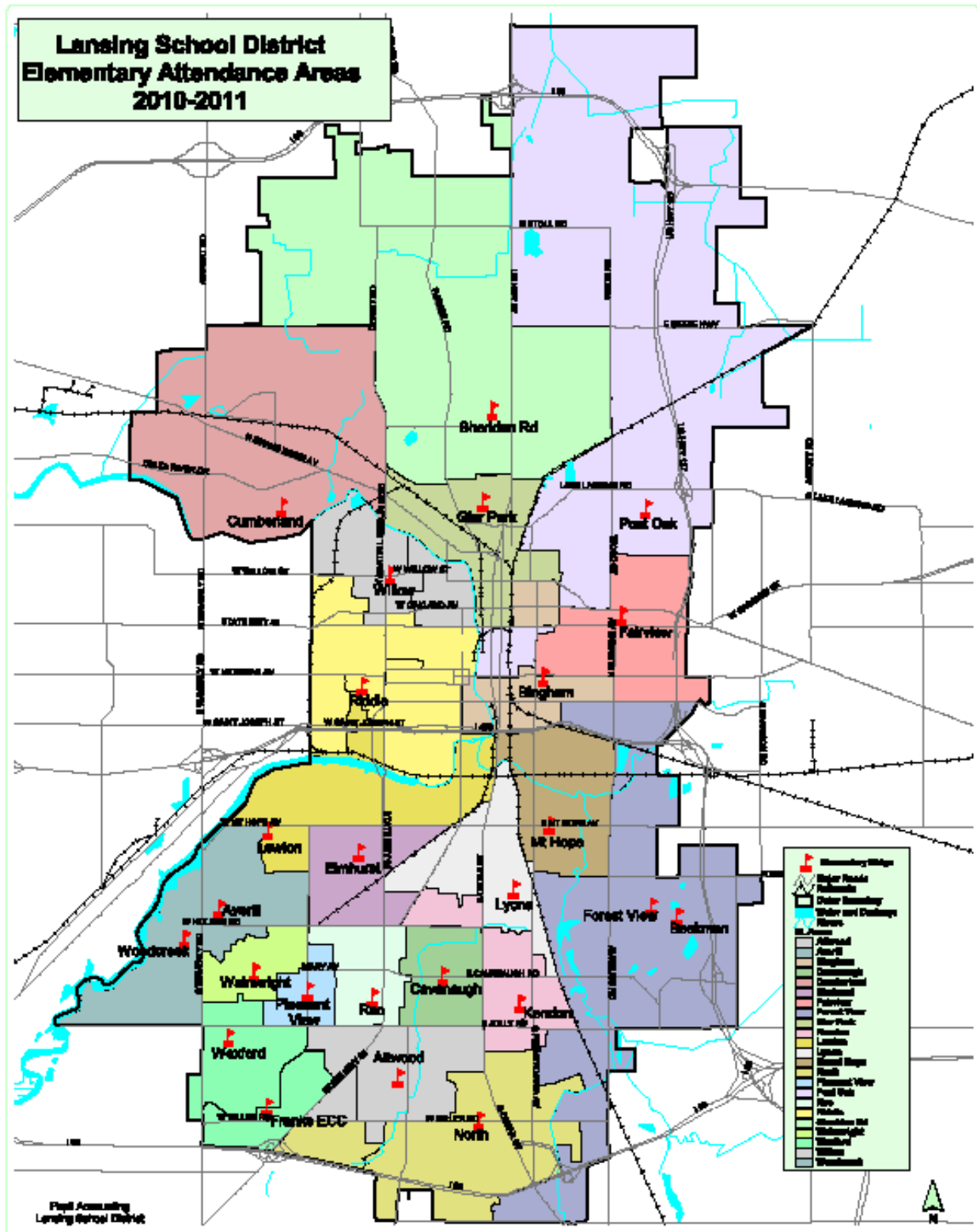


BUILDING LEVEL EXPENDITURES 2009-2010 (MIDDLE SCHOOLS)

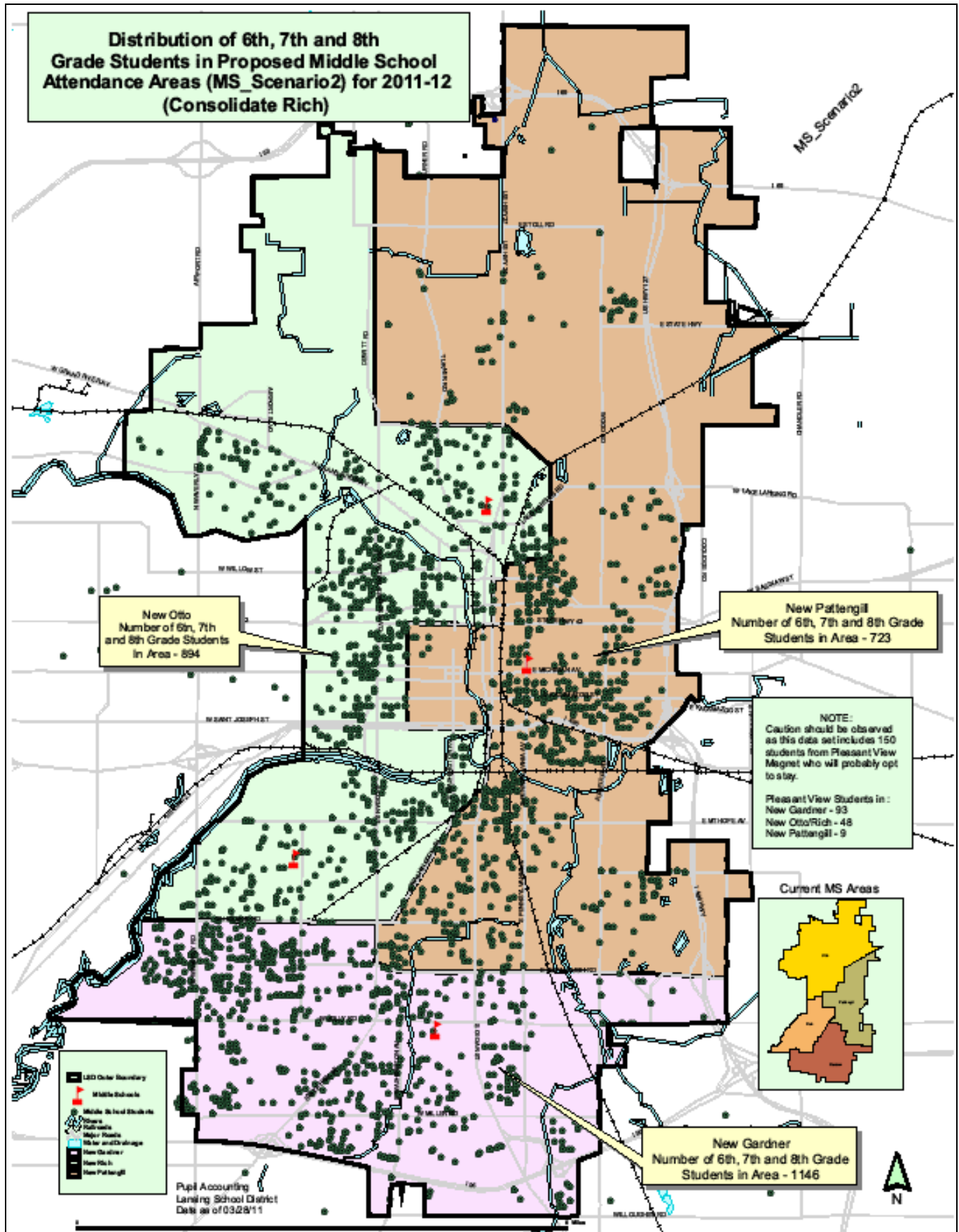




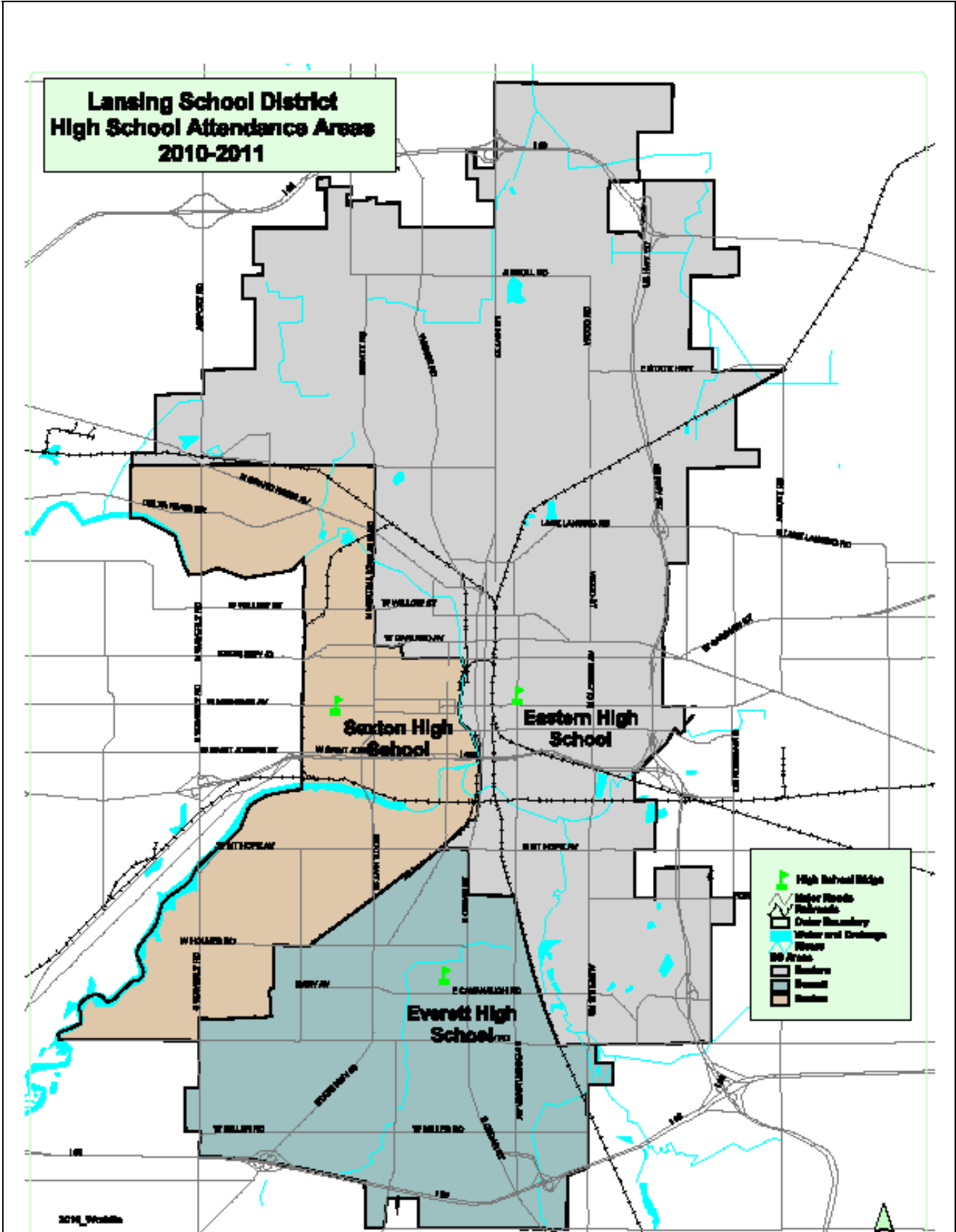
ELEMENTARY ATTENDANCE AREAS 2010-2011



REVISED MIDDLE SCHOOL ATTENDANCE AREAS 2011-2012



HIGH SCHOOL ATTENDANCE AREAS 2010-2011



Existing Board Approved Criteria for Closing/Consolidating Schools

1. School Enrollment & Demographics

School enrollment trends, including current and projected enrollment, will determine whether a school is maintaining, gaining or losing students. In addition, enrollment and demographics will be viewed both in the context of the number or percentage of students who attend a school within their specific attendance area as well as the number of students who are transported to the school, since the cost of student transportation is a significant factor in the district. However, consideration will be made for the fact that the district allows for schools of choice, if space is available.

2. Building Capacity & Utilization

Capacity is the optimum number of students a facility can accommodate to deliver a specific educational program, and programs are the primary factor in influencing building capacity. Knowing the effective operating capacities of the district's school buildings is very important when assessing the educational adequacies of a facility. Consequently, site enrollment below optimal utilization will be one criterion for consolidation / closure. Schools considered for consolidation and/or closure will therefore be ranked using enrollment as a percent of student capacity of the facility. Excess capacity, or the number of surplus seats at a school site, will be calculated by subtracting the current or forecasted school enrollment from the operating capacity of the school site.

There are many ways to measure building capacity. One technique bases capacity solely on the product of the number of rooms and the potential capacity of the rooms with a utilization factor applied to take account of specific scheduling situations in a building, since it is not possible to operate a school, especially at the high school level, with the assumption that all the rooms will be available all the time for instruction. In addition, space or classrooms must be made available to teachers for planning purposes, conferences, and student/teacher meetings, etc.

Many changes have also taken place in education recently, which have had significant on building capacity. For example, the needs of increased numbers of students who have been identified with special needs must be addressed, since some of these students may be involved in relatively small classes or tutoring situations. Also, the district has expanded the menu of courses available for students, resulting in an increased number of students who are involved in honors classes, advanced-level classes, advanced placement classes, etc. Enrollment in such classes tends to be relatively smaller than the general curriculum courses.

Operating capacity will therefore be the calculated maximum number of regular education and special education students that can be accommodated by a school site, based on the school's current facilities and authorized non-classroom use of classroom spaces. Alternative or other programs, such as pre-school, etc., will also be considered.

3. Building Condition & Needs

Condition assessment is an element of building diagnostics that seeks to holistically evaluate a facility. It is an integral part of maintenance and repair and becomes increasingly important in situations where fiscal resources are limited and must be spread over extended periods. It also serves as a budget planning tool and provides the basis for allocating and directing funding to specific building problems. Establishing a numerical rating for the condition of a school facility is also essential for capital planning purposes, where the context has to be established for informed and optimal program and facility investment management decisions. Buildings would therefore be assigned a numerical observed rating, relative to a possible maximum rating as follows:

- 1 = Poor Condition - Major improvement or building replacement required; complete loss of function or multiple building failure of major building components; numerous health or safety issues
- 2 = Marginal Condition - Major improvement required; critical deficiencies affect health or safety of building occupants
- 3 = Fair Condition - Moderate improvement required; deficiencies could cause intermittent problems and if not addressed could result in accelerated building or system deterioration

- 4 = Good Condition - Minor improvements needed; minor system deficiencies with only marginal effect on systems functions
- 5 = Excellent Condition - No improvements needed; like new or equivalent

The determination of the rating generally involves a discussion among a team of district staff, typically consisting of building operators and facility personnel, who use their best judgment and knowledge of each building, coupled with available building deficiency information derived from inspections, maintenance logs, breakdown/failure records, user complaints, etc. In short, the indicative rating represent how well major building components function in terms of the performance levels that such components were intended to provide if the building were new.

4. Building Location & Geography (Geographic Equity)

To the degree possible, consolidation / closure proposals should allow the district to operate schools / programs to serve the geographic areas of the district. From the student perspective, equity considerations should therefore include the distance from school, geographical limitations and safe paths to schools. The available capacity of other schools in close proximity to other schools will also be considered, to the extent that schools considered for consolidation should be adjacent to other sites with available capacity. Consequently, the geographically contiguous set of schools within which sufficient excess capacity may exist to potentially close at least one school and distribute the existing enrollment to the remaining operating school sites, should be determined.

5. School Performance & Educational Effectiveness

Academic performance, including MEAP/MME scores and AYP status, will be one of the criteria in the consolidation / closure process, recognizing the difficulty of closing a very high performing school at the expense of maintaining a low performing school. However, while it may be quite possible that schools may need to be closed to address AYP compliance, school performance should not be a negative consideration in the school closure/consolidation process, to the extent that no neighborhood should be deprived of a school because the students score poorly on standardized tests. Further, the district should address low test scores as an academic issue, with attention given or paid to administration, personnel, and programs.

6. Building Operating Cost per Student

Since school closure or consolidation is one aspect of the overall financial solvency plan, closing schools with excessive operating costs will be a factor. Smaller buildings typically cost more to operate per student. Two categories of cost will be important. The first category is instructional costs, comprising of fixed costs (e.g., principal, assistant principal for MS & HS, secretary, etc) and variable costs (assistant principal for ES, teaching staff, para-professionals & per student discretionary costs). The second category is facility operating costs (e.g., energy costs, maintenance & custodial costs, etc.).

BR:

<u>Objective Criteria for School Closure / Consolidation</u>		
1 Student Enrollment & Demographics		20
(a)	<u>Actual and Past 2-Year Enrollment Trend</u>	<u>6</u>
	Increasing	6
	Stable	3
	Decreasing	0
(b)	<u>Projected 3-Year Enrollment</u>	<u>6</u>
	Increasing	6
	Stable	3
	Decreasing	0
(c)	<u>Percentage of Students from Attendance Area</u>	<u>4</u>
	> 80%	4
	< 80% > 65%	3
	< 65% > 50%	2
	< 50%	1
(d)	<u>Percentage of Students Eligible for Transportation</u>	<u>4</u>
	> 80%	1
	< 80% > 65%	2
	< 65% > 50%	3
	< 50%	4
2 Building Capacity Utilization		20
(a)	Utilization > 90%	20
(b)	Utilization > 90% > 80%	15
(c)	Utilization < 80% > 70%	10
(d)	Utilization < 70% > 60%	5
(e)	Utilization < 60%	0
3 Building Condition & Needs		15
(a)	<u>Age of Building</u>	<u>5</u>
	< 40 Years	5
	> 40 < 50 years	4
	> 50 < 60 years	3
	> 60 Years	1
(b)	<u>Present Building Condition</u>	<u>5</u>
	Condition 4 - 5	5
	Condition 3 - 4	4
	Condition 2 - 3	3
	Condition 0 - 1	1
(c)	<u>Critical Capital Repair / Renovation Needs</u>	<u>5</u>
	< \$500,000	5
	> \$500,000 < \$1,000,000	4
	> \$1,000,000 < \$2,000,000	3
	> \$2,000,000 < \$3,000,000	2
	> \$3,000,000	1
4 Building Location & Geography		10
(a)	<u>Number of Schools Within 0 - 2.5 Mile Radius</u>	<u>5</u>
	< 1	5
	> 1 < 3	3
	> 3 < 4	2
	> 4	1
(b)	<u>Available Capacity/Space in Close Proximity Buildings</u>	<u>5</u>
	< 10% Capacity	5
	> 10% < 20% Capacity	3

	> 20% < 30% Capacity	2	
	> 30% Capacity	1	
5 School Performance & Educational Effectiveness			20
	Currently Met AYP	<u>10</u>	
	Currently Met or Exceeded <u>State</u> Proficiency Average- (READING/ELA)	<u>2</u>	
	Currently Met or Exceeded <u>District</u> Proficiency Average- (READING/ELA)	<u>2</u>	
	Currently Met or Exceeded <u>State</u> Proficiency Target- (READING/ELA)	<u>1</u>	
	Currently Met or Exceeded <u>State</u> Proficiency Average- (MATH)	<u>2</u>	
	Currently Met or Exceeded <u>District</u> Proficiency Average- (MATH)	<u>2</u>	
	Currently Met or Exceeded <u>State</u> Proficiency Target- (MATH)	<u>1</u>	
6 Building Operating Cost Per Student			15
(a)	< \$7,000	15	
(b)	> \$7,000 < \$8,000	12	
(c)	> \$8,000 < \$9,000	9	
(d)	> \$9,000 < \$10,000	6	
(e)	> \$10,000	3	
TOTAL SCORE			100